



Las Cumbres  
COLEGIO

## PROGRAMA

**MATERIA:** HISTORY

**CURSO:** SENIOR 3

**PROFESOR:** ELEONORA A. AMBROSINI

**AÑO:** 2011

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### OBJETIVOS

#### **A. Aims**

The aims of the syllabus are the same for all students. These are set out below and describe the educational purposes of a course in History for the IGCSE examination.

The aims are to:

1. stimulate interest in and enthusiasm about the past;
2. promote the acquisition of knowledge and understanding of human activity in the past;
3. ensure that the candidates' knowledge is rooted in an understanding of the nature and use of historical evidence;
4. promote an understanding of the nature of cause and consequence, continuity and change, similarity and difference;
5. provide a sound basis for further study and the pursuit of personal interest;
6. encourage international understanding;
7. encourage the development of linguistic and communication skills.

#### **B. Assessment Objectives.**

Students will be expected to:

1. recall, select, organise and deploy knowledge of the syllabus content;
2. demonstrate an understanding of:
  - (a) change and continuity, cause and consequence, similarity and difference;
  - (b) the motives, emotions, intentions and beliefs of people in the past;
3. comprehend, interpret, evaluate and use a range of sources as evidence in their historical context.

### CONTENIDOS

#### **UNIT I**                    *The pre-war decade (1929 – 1939)*

- Revision of the work of the League in the 1920s and this same decade in USA.
- The Wall St. Crash. Effects in USA and in the world.
- The rise of Hitler.
- Consequences of the Treaty of Versailles. (1919)

## UNIT II

### *The Collapse of International Peace*

- Hitler's foreign policy as the outbreak of war in 1939. Militarism and territorial growth. (Anschluss – Sudetenland – Rhineland – Rearmament – Poland)
- Importance of the Nazi – Soviet pact.
- The end of Appeasement.

## UNIT III

### **Depth Study: Germany, 1918-45**

- Was the Weimar Republic doomed from the start?
- Why was Hitler able to dominate Germany by 1934?
- The Nazi regime: how effectively did the Nazis control Germany, 1933-45?
- The Nazi regime: what was it like to live in Nazi Germany?

## UNIT IV

### *The Beginnings of the Cold War.*

- The Yalta and Potsdam Conferences.
- Why did the USA-USSR alliance begin to break down in 1945?
- How had the USSR gained control of Eastern Europe by 1948?
  - The Truman Doctrine and the Marshall Plan.
- How did the USA react to Soviet expansionism?
  - The Berlin Blockade.
- What were the consequences of the Berlin Blockade?
- Who was the more to blame for starting the Cold War: the USA or the USSR?

### **BIBLIOGRAFIA**

#### • **Obligatoria**

**GCSE Modern World History (Second Edition) by Ben Walsh. Hodder Murray.**

#### • **Complementaria**

**Modern World History by Tony McAleavy. CUP.**

**GCSE Total Revision. Modern World History by Christopher Culpin. Collins.**

**GCSE Do Brilliantly Modern World History by Allan Todd. Collins.**

**Making History by Christopher Culpin. Collins Educational.**

**Twentieth Century History (Second Edition) by Josh Brooman. Longman.**

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Firma y aclaración