



Las Cumbres
COLEGIO

PROGRAMA

MATERIA: HISTORY

CURSO: SENIOR 4

PROFESOR: RAYMOND DAY

AÑO: 2009

OBJETIVOS

A. Aims

The aims of the syllabus are the same for all students. These are set out below and describe the educational purposes of a course in History for the IGCSE examination.

The aims are to:

1. stimulate interest in and enthusiasm about the past;
2. promote the acquisition of knowledge and understanding of human activity in the past;
3. ensure that the candidates' knowledge is rooted in an understanding of the nature and use of historical evidence;
4. promote an understanding of the nature of cause and consequence, continuity and change, similarity and difference;
5. provide a sound basis for further study and the pursuit of personal interest;
6. encourage international understanding;
7. encourage the development of linguistic and communication skills.

B. Assessment Objectives.

Students will be expected to:

1. recall, select, organise and deploy knowledge of the syllabus content;
2. demonstrate an understanding of:
 - (a) change and continuity, cause and consequence, similarity and difference;

(b) the motives, emotions, intentions and beliefs of people in the past;
3. comprehend, interpret, evaluate and use a range of sources as evidence in their historical context.

CONTENIDOS

UNIT I *Who was to blame for the Cold War?*

- Why did the USA-USSR alliance begin to break down in 1945?
- How had the USSR gained control of Eastern Europe by 1948?
- How did the USA react to Soviet expansionism?
- What were the consequences of the Berlin Blockade?
- Who was the more to blame for starting the Cold War, the USA or the USSR?

Specified Content

The origins of the Cold War: the 1945 summit conferences and the breakdown of the USA-USSR alliance in 1945-6; Soviet expansion into Eastern Europe to 1948, and American reactions to it; occupation of Germany and the Berlin Blockade.

UNIT II *How effectively did the USA contain the spread of Communism?*

- America and events in Cuba, 1959-62;
- American involvement in Vietnam.

Specified Content

Events of the Cold War: case studies of American reactions to the Cuban revolution, including the missile crisis and its aftermath, and American involvement in the Vietnam War.

UNIT III *How secure was the USSR's control over Eastern Europe, 1948-c.1989?*

- Why was there opposition to Soviet control in Hungary in 1956 and Czechoslovakia in 1968, and how did the USSR react to this opposition?

- How similar were events in Hungary in 1956 and in Czechoslovakia in 1968?
- Why was the Berlin Wall built in 1961?
- What was the significance of 'Solidarity' in Poland for the decline of Soviet influence in Eastern Europe?
- How far was Gorbachev personally responsible for the collapse of Soviet control over Eastern Europe?

Specified Content

Soviet power in Eastern Europe: resistance to Soviet power in Hungary (1956) and Czechoslovakia (1968); the Berlin Wall; 'Solidarity' in Poland; Gorbachev and the collapse of the Soviet Empire.

UNIT IV *Source Analysis – 2009 C20th Topic: The decline and collapse of Soviet control over Eastern Europe*

- Sources: Determining Reliability & Bias
- Sources: Assessing Usefulness
- Sources: Comparison & Contrast
- Sources: Interpretation
- Sources: Using sources as historical evidence

Specified Content

Political Cartoons and Text Extracts from: Contemporary Newspapers; Memoirs; Journals; History Books; Biographies & Autobiographies; Songs; Speeches; and Private Letters concerning Soviet power in Eastern Europe: resistance to it and Gorbachev and the collapse of the Soviet Empire.

Project – When the Wall Came Down

UNIT V *Exam Revision C20th Core Content & Depth Studies*

- Were the Peace Treaties of 1919-23 fair?
- To what extent was the League of Nations a success?
- Why had international peace collapsed by 1939?
- Germany 1918-45.
- Russia 1905-41.
- The USA, 1919-41.

EVALUACIÓN

Students will be assessed across a range of skill sets related to the study of history using a variety of techniques which will examine their achievement of the assessment objectives set out the at beginning of this document.

These will include:

- Analytical Essays
- Short-Answer Questions
- Worksheets
- Source Analyses
- Quizzes
- Oral Explanation
- Project Work

BIBLIOGRAFIA

- **Obligatoria**

**GCSE Modern World History (Second Edition) by Ben Walsh.
Hodder Murray.
Booklet.**

- **Complementaria**

**Modern World History by Tony McAleavy. CUP.
GCSE Total Revision. Modern World History by Christopher
Culpin. Collins.
GCSE Do Brilliantly Modern World History by Allan Todd. Collins.
Making History by Christopher Culpin. Collins Educational.
Twentieth Century History (Second Edition) by Josh Brooman.
Longman.**

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Firma y aclaración