



## PROGRAMA

**MATERIA:** HISTORY

**CURSO:** SENIOR 4

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### OBJETIVOS

#### **A. Aims**

The aims of the syllabus are the same for all students. These are set out below and describe the educational purposes of a course in History for the IGCSE examination.

The aims are to:

1. stimulate interest in and enthusiasm about the past;
2. promote the acquisition of knowledge and understanding of human activity in the past;
3. ensure that the candidates' knowledge is rooted in an understanding of the nature and use of historical evidence;
4. promote an understanding of the nature of cause and consequence, continuity and change, similarity and difference;
5. provide a sound basis for further study and the pursuit of personal interest;
6. encourage international understanding;
7. encourage the development of linguistic and communication skills.

#### **B. Assessment Objectives.**

Students will be expected to:

1. recall, select, organise and deploy knowledge of the syllabus content;
2. demonstrate an understanding of:
  - (a) change and continuity, cause and consequence, similarity and difference;
  - (b) the motives, emotions, intentions and beliefs of people in the past;
3. comprehend, interpret, evaluate and use a range of sources as evidence in their historical context.

### CONTENIDOS

#### **UNIT I Cold War**

- WWII changes direction after Pearl Harbour (1941).
- US – USSR alliance begins to break down in 1945.
- USSR control of Eastern Europe. Soviet expansionism. American reactions to it.
- Consequences of the *Berlin Blockade*.

## **UNIT II US contains the spread of Communism**

- The Korean war.
- The Cuban missile crisis.
- American involvement in Vietnam. (TOPIC FOR PAPER 2)

## **UNIT III USSR'S CONTROL OVER EASTERN EUROPE (1948 – 1989)**

- Opposition to Soviet control in Hungary in 1956 and Czechoslovakia in 1968.
- USSR's reaction to this opposition.
- The Berlin Wall. Reasons why it was built.
- 'Solidarity' in Poland for the decline of Soviet influence in Eastern Europe.

## **UNIT VI United Nations Organisation**

- Functions of the UNO.
- Effectiveness of the UNO.

### **BIBLIOGRAFIA**

- **Obligatoria**

**GCSE Modern World History (Second Edition) by Ben Walsh. Hodder Murray.  
The USA and the Cold War, 1945 – 63 (Second Edition) by Oliver Edwards. Hodder & Stoughton.**

- **Complementaria**

**Modern World History by Tony McAleavy. CUP.  
GCSE Total Revision. Modern World History by Christopher Culpin. Collins.  
GCSE Do Brilliantly Modern World History by Allan Todd. Collins.  
Making History by Christopher Culpin. Collins Educational.  
Twentieth Century History (Second Edition) by Josh Brooman. Longman.**

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Firma y aclaración