



# Language S5

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## Materials

1. **IGCSE First Language English**, M. Cox and P. Lucantoni.
2. **IGCSE First Language English - Workbook**, M. and P Lucantoni.
3. **Senior 5 Language Booklet**

## Aims

- 1 To enable students to communicate accurately, appropriately and effectively in speech and writing;
- 2 To enable students to understand and respond appropriately to what they hear, read and experience;
- 3 To encourage students to enjoy and appreciate variety of language;
- 4 To complement students' other areas of study by developing skills of a more general application (e.g. analysis, synthesis, drawing of inferences);
- 5 To promote students' personal development and an understanding of themselves and others.

## Assessment objectives

### Reading

Candidates will be assessed on their ability to:

- R1 Understand and relate explicit meanings
- R2 Understand, explain and relate implicit meanings and attitudes
- R3 Select, analyse and evaluate what is relevant to specific purposes
- R4 Understand how writers achieve effects

### Writing

Candidates will be assessed on their ability to:

- W1 Articulate experience and express what is thought, felt and imagined
- W2 Order and present facts, ideas and opinions
- W3 Understand and use a range of appropriate vocabulary
- W4 Use language and register appropriate to audience and context
- W5 Make accurate and effective use of paragraphs, grammatical structures, sentences, punctuation and spelling

### Speaking and listening

Candidates will be assessed on their ability to:

- S1 Understand, order and present facts, ideas and opinions
- S2 Articulate experience and express what is thought, felt and imagined
- S3 Communicate clearly and fluently
- S4 Use language and register appropriate to audience and context
- S5 Listen to and respond appropriately to the contributions of others



## Contents

### Use of English

- Articles
- Tenses in general
- Passive structures
- Modals verbs
- Conditionals, wishes and regrets
- Reported speech
- Prepositions
- Relative Clauses
- Gerund and Infinitive constructions
- Participle Clauses
- Making Comparisons
- Emphasis
- Inversion
- Linking words

### Writing

- Awareness of audience, purpose, form, style
- Planning
- Paragraphing
- Punctuation
- Speeches
- Dialogues / Interviews
- Formal Letters
- Leaflets
- Narratives
- Reports
- Persuasive Essays
- Argumentative Essays
- Summary writing

### Speaking

- Short talks, presentations
- Answering questions
- Discussions
- Defending points of view

### Vocabulary

- Difficult verbs
- Synonyms and opposites
- Newspaper language
- Negotiating and decision-making
- Intensifying, emphasising
- Animal rights
- Law and order
- Danger and risk
- Conflict and revenge
- Personal characteristics
- Moods, states, feelings
- Phrasal verbs
- Nouns from phrasal verbs
- Ways of walking, talking, looking, laughing, holding, pulling
- Words for light, water and fire
- Sounds
- Partitive and collective nouns
- Idioms, similes